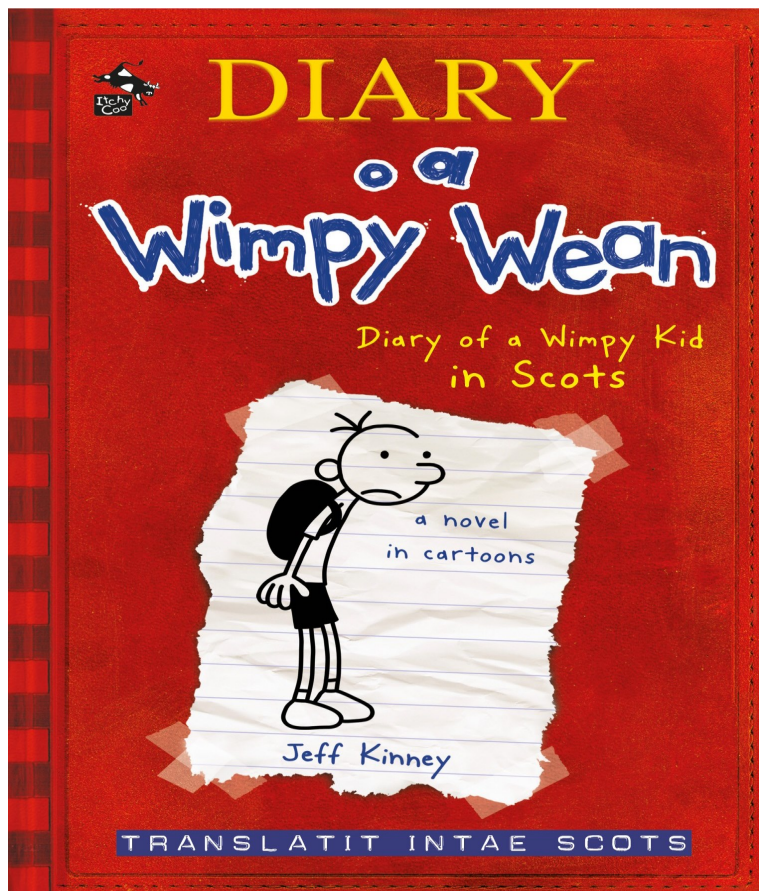


Diary o a Wimpy Wean

By Jeff Kinney

Translatit intae Scots by Thomas
Clark

Teacher Resources



Pages 1-20

Comprehension

1. Whose idea was it for Greg to start writing a diary? (P1)
2. Who was the most popular boy in Greg's year? Why do you think that was? (P6)
3. Who is Greg's best friend at school? (P6-P8)
4. Explain the rules surrounding 'Cheesy Finger'. (P10)
5. Why do you think Greg wanted to be in the numpty reading group this year? (P14)
6. Greg says that, 'officially Rowley's ma best mate, but atween you and me I'm open tae better offers.' Do you think this is a kind way to talk about a friend? How do you think Rowley would feel if he heard this? (P17)

Vocabulary

Use a Scots dictionary to find out the meaning of the following words:

braw	muckle	lug	glaikit	mintit
bonnie	gowd	fankle	eejits	bahookie

Drama Activities

* Abe Hall got the Cheesy Finger in April and nobody would look at him for the rest of the year. In groups, plan and act out a scene where the other children excluded Abe. Think about how Abe would have felt.

* Hot Seat - In your groups choose a pupil to play the role of Abe. Ask 'Abe' about his experiences of the 'Cheesy Finger' and how he felt.

Pages 21-40

Comprehension

1. What did Manny do to Greg's bedroom door? Why do you think he doesn't appear to get in trouble for it? (P21)
2. How does Greg try to convince his dad that playing video games are a good alternative to sport? (P24)
3. Why are the only games Rowley is allowed to play, 'caur-racin yins and things like that.' (P26)
4. Describe what kind of boy do you think Fregley is? Why do you think this? (P28)
5. What does Greg think of Rodrick's band? What word tells you this? (P30)
6. Compare what Greg's mum and dad do when Greg gets in trouble. (P39)

Vocabulary

Use a Scots dictionary to find out the meaning of the following words:

stoater fantoosh schuil breenged

bunnet plook napper blether

Character Study

Create a character study of Fregley. Draw what you think he might look like then write some Scots adjectives to describe him. Use a Scots dictionary or word list to help you.

Pages 41-59

Comprehension

1. Why did Greg decide to run for the student council? (p44)
2. Why did Greg's posters have to be taken down? Do you think this was fair? (P47/48)
3. Do you think this is a good way to run an election campaign? (p47/48)
4. Why do you think Greg's favourite holiday is Halloween? (p49)
5. Did Greg enjoy the Crossland haunted house? Why not? (p52)
6. Why do you think people turned up for Greg and Rowley's haunted house? (P55)

Vocabulary

Use a Scots dictionary to find out the meaning of the following words:

cludgie skoosh gallus guisin

shoogly scunnert clishmaclavers

Persuasive Writing

Imagine you are running for Student Council. Create your own election poster to convince people to vote for you. Use a Scots dictionary / word list to help you include some Scots words and phrases.

ICT

Use the internet to research the tradition of 'guisin'. Be ready to share your findings with your class.

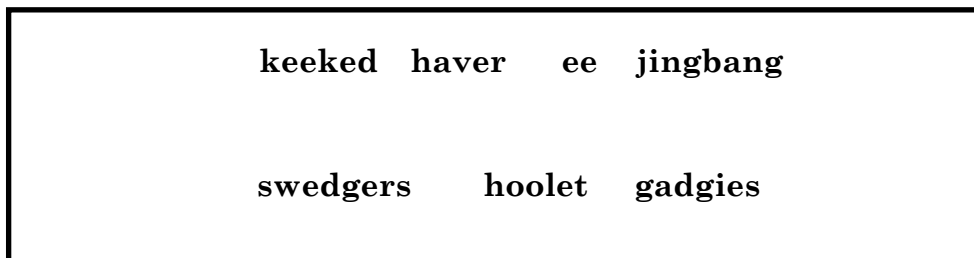
Pages 60-75

Comprehension

1. Greg thinks that the 'Bog Roll Mummy' costume may not be a good idea. Find the phrase on page 62 that tells us why. (P62)
2. What was different about Rowley's costume when he turned up on Halloween? Why? (P64/65)
3. Why didn't Greg want to take Manny out guising with them? (p66)
4. When Greg and Rowley were picked on by some older boys driving past, Greg decided to shout things at them. Do you think this was a good idea? (P70/71)
5. Why did Greg's dad cover them in water? (P75)
6. What had happened to most of their sweets when they unwrapped them? (P75)

Vocabulary

Use a Scots dictionary to find out the meaning of the following words:



Art

Design your own Halloween costume and label each part using Scots words.

Technology/Writing

Working with a partner, use a variety of modelling material to design and build your own haunted house.

Write a description of the different things in your house. Include a labelled diagram.

Pages 76-94

Comprehension

1. What do you think 'TP's ma Granny's hoose' means? (P76)
2. Do you think it is fair that Greg's Granny would have to clean it up even if she 'never had any big plans for the day onywey?' Why? (P76)
3. Greg's school introduces a wrestling unit to PE. Would you like it if your school did this? Why/why not?
4. What is a singlet? (P80)
5. How do you think Greg felt when he was wrestling Fregley? (P83)
6. Describe how Greg build his own barbell. (P90)

Vocabulary

Use a Scots dictionary to find out the meaning of the following words:

clyped oxters stramash happit

bairn tapsalteerie

Write a Newspaper Report

With all the excitement about the wrestling unit, Greg was worried that someone might fall into the cheese and start up the whole 'Cheesy Finger' thing again (P84). Imagine someone did fall into the cheese. What happened to them? How did people react? Create a newspaper report telling the story of the return of the 'Cheesy Finger.'

Pages 95-113

Comprehension

1. Why do you think Greg's mum wanted him to audition for the school show? (P95)
2. Why did Greg want the part of a tree in the show? (P96)
3. Greg blames Mrs Norton for nobody knowing their lines. Why? (P103)
4. What word on page 104 tells us why the Primary 1 mum didn't want their child crawling around on four legs? (P104)
5. Why do you think Rodrick decided to come to the show in the end? (P107)
6. When it was the trees song, why did Greg stop singing? (p110)

Vocabulary

Use a Scots dictionary to find out the meaning of the following words:

tumshie	heider	guddle
hee-haw	scooby	wean

Drama/Music

In groups, research a children's song or poem in Scots. In your groups, practise your song or poem to perform to the rest of the class.

Pages 114-132

Comprehension

1. Why did Greg think he was 'aff the heuk' about his 'Bibby' nickname? (p114)
2. Why did Greg's dad not want him to get a Barbie dreamhouse? (P117)
3. What was the purpose of the 'Gieine Tree' at the kirk? Do you think this is a good idea? (P119)
4. How did Greg end up with a red jumper for Christmas rather than Twisted Wizard? (P128)
5. What did Greg give Rowley for Christmas? (P130)
6. Why did Greg not like the Big Wheel Rowley had got him for Christmas? (P131)

Vocabulary

Use a Scots dictionary to find out the meaning of the following words:

barrie bowfin tatties dingied claes

neb-hole kirk deid lassies

Class Discussion/Debate

Greg's dad said that he should not be allowed a Barbie dreamhouse and should pick toys that were 'mair appropriate for laddies.'

Do you think that there are some toys that should just be for girls and some for boys or should anybody be allowed to play with whatever they like?

Writing

Write a Christmas list using Scots. Use a dictionary or word list to help you.

Pages 133-155

Comprehension

1. Explain what Greg did with the 'wee daud o black thread'.
2. Why do you think Greg's New Year's resolution is 'never tae play wi Manny again?' (P135)
3. How did Greg make writing his thank you notes a bit easier? (P139)
4. Why did the boys get kicked off the Independent Study class? (P149/150)
5. Why did Greg want to become a Safety Monitor? (P151)
6. What was Greg and Rowley's Safety Monitor duty? (P153)

Vocabulary

Use a Scots dictionary to find out the meaning of the following words:

speeder	Hogmany	haufwit	totey
flakie	skelp	stooky	dumfoonert

Writing

Think about one of your favourite Christmas presents. Write a thank you letter explaining why you liked it so much.

Technology

- * One of Rowley's presents was the Big Wheel. Use technology materials to build a moving model. Set up a course to see whose model runs the fastest.
- * Greg's Independent Study group have to design and make a robot. In groups, design and make your own robot model. Think about what you want your robot to do.

Health & Wellbeing

Create a poster about yourself entitled, 'It's Braw Tae Be Me'. Draw a picture of yourself then write down lots of positive things about yourself using Scots. Use a Scots dictionary/word list to help.

Pages 156-178

Comprehension

1. Why was Greg and Rowley's attempt to build the biggest snowman unsuccessful? (P160/161)
2. Greg talks about sending the Whirley Street weans 'hamewords tae think again.' What famous song is this a nod to? (P160)
3. Why was Rowley upset at Greg? Do you think this was fair? (P163)
4. Why was Greg not worried about Bill Tritt's comic being chosen? (P175)
5. How did Greg make sure the other good ideas wouldn't be seen by Mr Ira? (P175)
6. Why was Greg not happy when he saw his comic strip in the newspaper? (P177/178)

Vocabulary

Use a Scots dictionary to find out the meaning of the following words:

snaw	puggled	bide
midden	trauchlin	dippit

Writing

- * Write a set of instructions explaining how to build a snowman.
- * Design a comic strip for your own school newspaper.

Health & Wellbeing

Design an anti-smoking poster to encourage children not to start.

Pages 179-200

Comprehension

1. Why did Rowley get in trouble? If you were Greg would you have told the truth? (P179-181)
2. What was Greg's mum's advice about what he should do? (P182)
3. What did Greg decide the right thing to do was? Do you agree? (P183)
4. Do you think Rowley was right to tell the truth about what happened? (P187)
5. Why do you think Rowley started hanging about with Collin Lee? (P190)
6. Which Class Award does Greg think he could win? Why does he think that? (P200)

Vocabulary

Use a Scots dictionary to find out the meaning of the following words:

maw hoachin wheesht

bunnet skitter boke

Health & Wellbeing

Discussion

What do you think the 'right thing' would have been to do in Greg's situation? Can you think of a time when you have had to make a difficult decision? Did you do the 'right thing;?'

Art

Decide what Class Award you should win. Draw a self-portrait and write a message below to say why you won that award.

Pages 201-217

Comprehension

1. What does Greg think about supply teachers? Do you think this is fair? (P201)
2. How do you think Greg felt when he saw who the supply teacher was? (P202)
3. Why was Greg a bit nervous about fighting Rowley? (P207)
4. How did Greg ensure the bullies didn't make him go near the cheese? (P211)
5. Why do you think Greg said that he had moved the cheese when it meant he would have the 'Cheesy Finger'? (P215) What would you have done?
6. Why does Greg think that having the 'Cheesy Finger' is not that bad? (P216)

Vocabulary

Use a Scots dictionary to find out the meaning of the following words:

daundert	hauner	ceilidh
Stooshie	coupon	square go

Writing

On page 213 everyone starts making up stories about what happened to the cheese. Write your craziest story about what happened to the cheese.

Character Study

Create a character study of Greg. Draw what you think he might look like then write some Scots adjectives to describe him. Use a Scots dictionary or word list to help you.

Book Review

What did you think of Diary of a Wimpy Wean? Write your own review.